

# Learning and Transferring Physical Models through Derivatives

Alessandro Trenta, Andrea Cossu, and Davide Bacciu

*Department of Computer Science, University of Pisa, Italy*

Correspondence to: [alessandro.trenta@phd.unipi.it](mailto:alessandro.trenta@phd.unipi.it)



# Motivation

- Machine Learning can **model real world phenomena** such as climate, chemistry, fluid dynamics.
- However, they **fail to maintain consistency** with physical laws or have **many optimization issues**.
- **Transfer and distillation** of Physical models are understudied.



# The Problem

We model physical systems described by Ordinary Differential Equations (ODEs)

$$\dot{\mathbf{u}} = \mathbf{f}(\mathbf{u}(t), t; \xi), \quad \mathbf{u}(0) = \mathbf{u}_0$$

or Partial Differential Equations (PDEs)

$$\begin{cases} \mathcal{F}[\mathbf{u}; \xi](t, \mathbf{x}) = 0 & t \in [0, T], \mathbf{x} \in \Omega, & \text{(PDE)} \\ \mathbf{u}(0, \mathbf{x}) = g(\mathbf{x}) & \mathbf{x} \in \Omega, & \text{(IC)} \\ \mathbf{u}(t, \mathbf{x}) = b(t, \mathbf{x}) & \mathbf{x} \in \partial\Omega, & \text{(BC)} \end{cases}$$





# Classical Methods

- Rely on discretizations in time and in space with a **pre-determined mesh**.
- Strong theoretical guarantees on convergence as the mesh becomes finer.
- **Slow at inference** as they need to recalculate the solution or interpolate.
- **Do not work out of distribution** without re-initialization.





## Related Works

- Classical methods: convergence guarantees but slow at inference and do not work OOD.
- NeuralODEs: require external solvers and lose consistency over time.
- Hamiltonian NNs: can be applied only on certain problems.
- PINNs: impose the equations as targets but hard to optimize.

Greydanus et al., Hamiltonian Neural Networks, NeurIPS 2019

Wang et al., When and why pinns fail to train: A neural tangent kernel perspective. J. of Comp. Physics, 2022



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- Given a set of coordinates  $\{\mathbf{x}_i\}_{i=1,\dots,N}$ ,  $\mathbf{x}_i \in \mathbb{R}^d$  and the solution at those points  $\{u(\mathbf{x}_i)\}_{i=1,\dots,N}$  there are (infinitely) many curves that interpolate them. Only one is true.
- In ODEs, the IC and the definition of the derivatives uniquely determine the trajectory.



## Our solution: DERL

- In ODEs, the solution is uniquely determined by the derivatives and the IC.
- In a supervised setting, we propose the following **DERL** loss:

$$L(\hat{\mathbf{u}}, \mathbf{u}) = \overbrace{\lambda_u \|D\hat{\mathbf{u}}(t, \mathbf{x}) - D\mathbf{u}(t, \mathbf{x})\|_2^2}^{\text{Derivative learning}} + \overbrace{\lambda_B \|\hat{\mathbf{u}}(t, \mathbf{x}) - b(t, \mathbf{x})\|_2^2}^{\text{Boundary cond.}} + \overbrace{\lambda_I \|\hat{\mathbf{u}}(0, \mathbf{x}) - g(\mathbf{x})\|_2^2}^{\text{Initial cond.}}$$

- We will also see how to use DERL to transfer information and build physical models incrementally



# Theoretical Results

- If the loss converges to zero  $L(u, \hat{u}) \rightarrow 0$ , the model converges to the solution  $\hat{u} \rightarrow u$
- Explicit bound on convergence + the final model also fulfills all the conditions of the PDE.
- DERL works with empirical derivatives.



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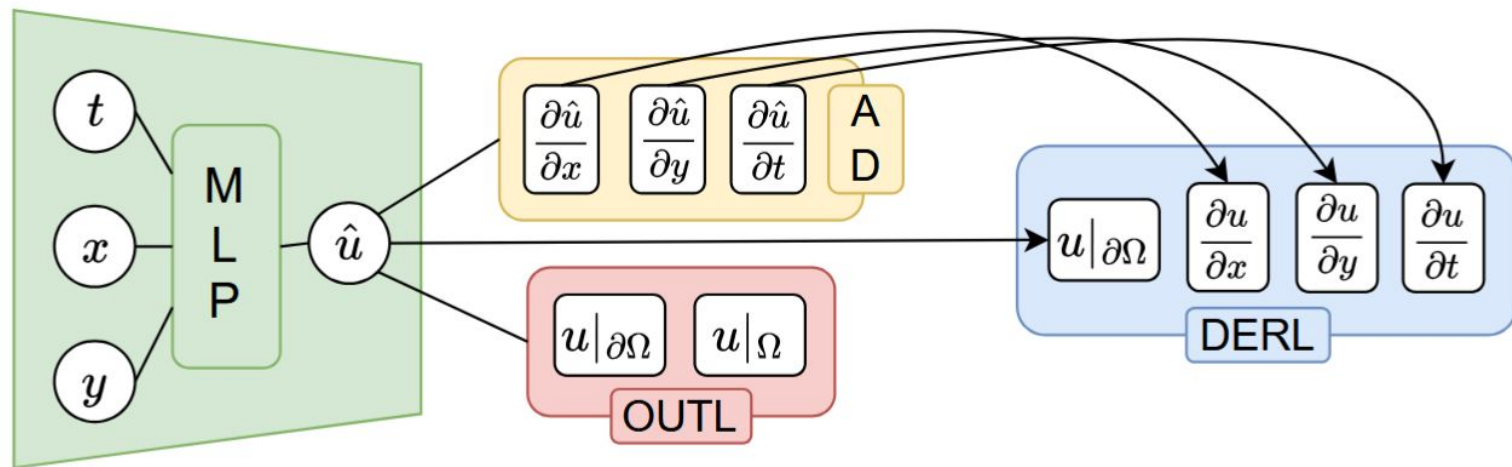




# Experiments: Learning Physical Systems

Learn the solution from a set of points and test the models on a finer grid to show generalization.

- We compare our methodology to:
  - OUTL, which learns directly  $u$ .
  - OUTL+PINN, which learns  $u$  and the equation.
  - SOB, which learns a combination of  $u$  and its derivative.
- We measure:
  - The distance to the true solution.
  - The PDE residual (as in PINNs).



# Learning Physics: In-domain generalization

Table 2: Results for the Allen-Cahn and continuity equation.

Model	Task	$\ u - \hat{u}\ _2$ $\times 10^{-4}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-3}$	Task	$\ u - \hat{u}\ _2$ $\times 10^{-2}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-1}$
DERL (ours)	Allen-Cahn	<b>6.836</b>	<b>1.930</b>	Continuity	9.059	<b>2.247</b>
OUTL		56.95	11.41		<b>8.749</b>	3.762
OUTL+PINN		39.13	7.105		9.378	2.8975
SOB		9.448	2.469		16.52	2.881
(AC) $\lambda(u_{xx} + u_{yy}) + u(u^2 - 1) = f(\xi)$				(CO) $\frac{\partial u}{\partial t} + \nabla \cdot (\boldsymbol{v}u) = 0$		

Table 3: Results for the Navier-Stokes Kovasznay flow experiment.

Model	$\ (\mathbf{u}, p) - (\hat{\mathbf{u}}, \hat{p})\ _2$ $\times 10^{-5}$	$\ \omega - \hat{\omega}\ _2$ $\times 10^{-4}$	(NS.M) $\ \mathcal{F}[\hat{\mathbf{u}}, \hat{p}]\ _2$ $\times 10^{-4}$	(NS.I) $\ \mathcal{F}[\hat{\mathbf{u}}]\ _2$ $\times 10^{-4}$
<b>DERL</b> (ours)	<b>0.6719</b>	<b>0.6611</b>	0.8810	0.5945
<b>OUTL</b>	9.201	106.6	10.58	10.30
<b>OUTL+PINN</b>	3.331	5.042	<b>0.8465</b>	<b>0.5729</b>
<b>SOB</b>	1.125	1.077	1.660	1.177

$$\text{(NS.M)} \quad [\mathbf{D}\mathbf{u}] \cdot \mathbf{u} - \Delta \mathbf{u} + \nabla p = 0$$

$$\text{(NS.I)} \quad \nabla \cdot \mathbf{u} = 0$$





# Learning Physics: Generalization to New Parameters

We consider the damped pendulum equation.

- The models predict the entire trajectory given the initial conditions.
- We train on 30 trajectories, validate on other 10 and test on 10 unseen ICs.

$$(\text{DP}) \quad \ddot{u} + \frac{g}{l} \sin(u) + \frac{b}{m} \dot{u} = 0$$



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Table 4: Numerical results for the damped pendulum.

Model	$\ u - \hat{u}\ _2$ $\times 10^{-2}$	$\ \dot{u} - \hat{\dot{u}}\ _2$ $\times 10^{-2}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-2}$	$\ \mathcal{G}[\hat{u}]\ _2$ $\times 10^{-2}$	$\ \mathcal{F}[\hat{u}]_{t=0}^{\text{full}}\ _2$ $\times 10^{-1}$
<b>DERL (ours)</b>	1.069	<b>1.296</b>	<b>1.277</b>	<b>9.244</b>	<b>4.445</b>
<b>OUTL</b>	<b>0.9607</b>	5.766	5.452	20.55	8.233
<b>OUTL+PINN</b>	1.118	7.614	7.070	30.07	10.65
<b>SOB</b>	1.133	2.824	2.803	15.17	8.054

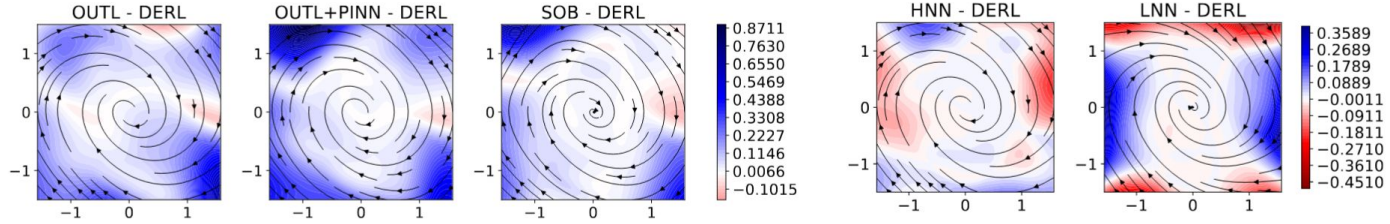


Table 5: Results for the parametric Allen-Cahn experiments, averaged over test parameters.

Model	Single-Parameter		Double-parameter	
	$\ u - \hat{u}\ _2$ $\times 10^{-3}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-2}$	$\ u - \hat{u}\ _2$ $\times 10^{-3}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-2}$
<b>DERL (ours)</b>	<b>5.441</b>	<b>1.730</b>	<b>9.628</b>	<b>1.467</b>
<b>OUTL</b>	8.486	11.67	19.13	8.050
<b>OUTL+PINN</b>	6.413	2.466	27.70	8.446
<b>SOB</b>	9.736	2.276	21.26	1.477

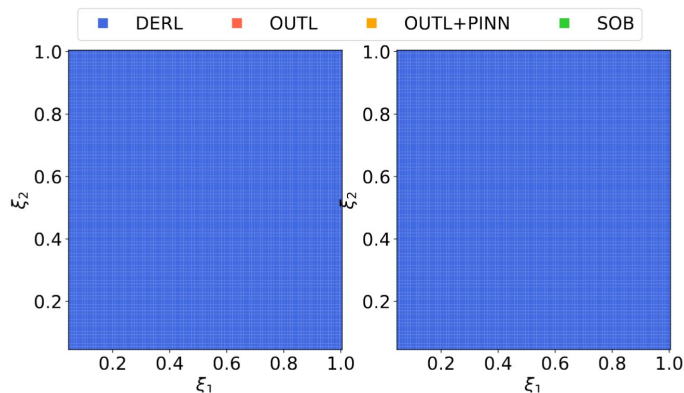


Figure 16: Double-parameter Allen-Cahn equation. The plot is obtained by taking a grid of points  $\xi_1, \xi_2$  in the parameter space and coloring it with the color of the model with the lowest  $u$  error or PDE residual for such parameters.



# Transferring Physical Systems

- A PINN is trained on the whole domain (teacher).
- Student models learn the IC, BC, and the teacher's derivatives (or outputs).
- Korteweg-de Vries equation: (KdV)  $u + uu_t + \nu u_{xxx} = 0$
- We analyze the effect of higher-order derivatives.





Table 13: Results for the KdV equation, PINN distillation. Results are empirical  $L^2$  norms over the time-space domain. Derivative and Hessian losses are computed with respect to the PINN. Best model(s) in bold, second best underlined.

Model	$\ \hat{u}_S - u\ _2$	$\ D\hat{u}_S - D\hat{u}_T\ _2$	$\ D^2\hat{u}_T - D^2\hat{u}_S\ _2$	$\ \mathcal{F}[\hat{u}_S]\ _2$	BC loss
PINN (teacher)	0.037171	/	/	0.16638	0.33532
<b>DERL</b> (ours)	0.038331	0.098188	3.9872	0.32480	0.014197
<b>HESL</b> (ours)	<b>0.037380</b>	0.065454	1.1662	<b>0.19153</b>	0.014220
<b>DER+HESL</b> (ours)	0.038524	<b>0.041988</b>	<b>0.85280</b>	0.19317	0.031850
<b>OUTL</b>	0.038589	0.22580	31.582	17.366	<b>0.012830</b>
<b>SOB</b>	0.037447	0.10097	4.0967	0.38523	0.013644
<b>SOB+HES</b>	0.041353	0.13119	3.2684	0.23184	0.016222



# Building Physical Models Incrementally

We employ DERL to develop a new methodology to train physical models incrementally.

1. Train a PINN on a sub-domain.
2. Collect samples of its outputs and derivatives.
3. Train a new model with a loss that combines a new PINN and distillation.

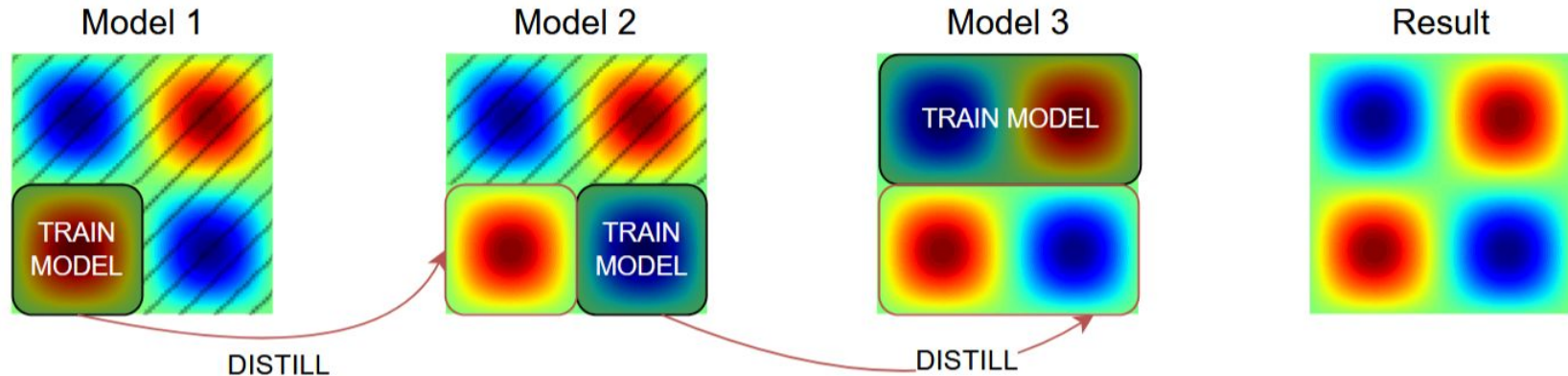
$$L_{\text{student}} = L_{\text{system}} + \|D\hat{u}_T - D\hat{u}_S\|_2$$

More results on knowledge distillation and higher-order derivatives in the paper.



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## Example - Incremental Space Domain Pipeline





# Building Physical Models Incrementally

Three experiments:

- Larger time horizon.
- Larger domain space.
- New parameters.

We compare to:

- PINN on the entire domain,
- PINN trained incrementally with no distillation
- PINN trained incrementally with experience replay.



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Table 6: Results for the physical knowledge transfer experiments.  $L^2$  error and PDE residual on the whole domain (or on test parameters) at the final stage of incremental training.

Model		Larger timespan <sup>5.1</sup>		Larger domain <sup>5.2</sup>		New parameters <sup>5.3</sup>	
		$\ u - \hat{u}\ _2$ $\times 10^{-2}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-1}$	$\ u - \hat{u}\ _2$ $\times 10^{-3}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-3}$	$\ u - \hat{u}\ _2$ $\times 10^{-3}$	$\ \mathcal{F}[\hat{u}]\ _2$ $\times 10^{-3}$
DERL	from-scratch	<b>3.331</b>	<b>2.932</b>	<b>3.332</b>	<b>7.453</b>	<b>7.736</b>	<b>7.537</b>
	continual	<b>2.379</b>	1.731	<b>2.377</b>	<b>3.873</b>	11.76	<b>7.275</b>
OUTL	from-scratch	9.302	8.966	6.850	15.10	9.757	10.27
	continual	9.334	7.571	3.399	8.995	11.49	11.87
SOB	from-scratch	3.662	4.327	5.151	9.480	11.03	11.63
	continual	2.535	<b>1.536</b>	2.642	5.284	<b>8.840</b>	7.645
PINN	full	9.801	1.730	2.356	6.275	14.96	6.302
PINN	no distillation	15.19	18.29	247.3	245.6	31.87	16.14
PINN	replay	5.371	1.889	5.281	10.54	13.72	6.289

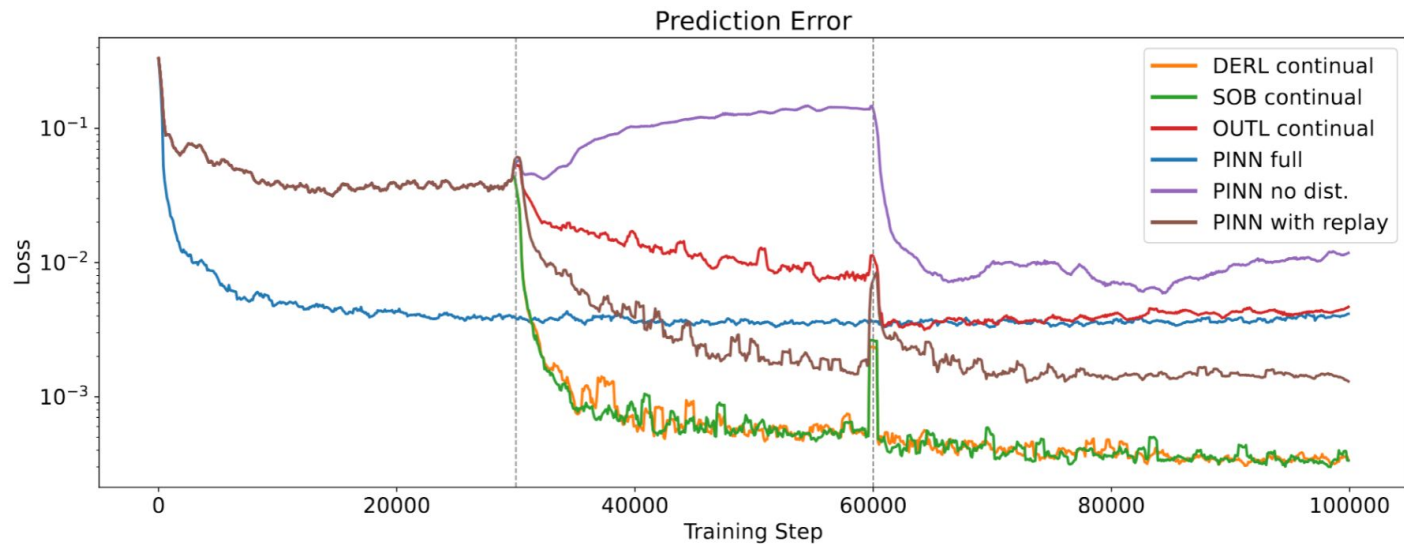


Figure 5: Prediction errors for the KdV transfer experiment for the continual models and the PINN variants. Vertical lines represent when a new step of incremental training is initiated.

# Thank you for your Attention!



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